

MENTOR BOARDS

In 2006, ISBA introduced the Mentor Board Program as a natural extension to Exemplary Board recognition. Mentor Boards have all earned ISBA's Exemplary Board recognition and have voluntarily agreed to serve the membership by inviting your board or representatives to visit them in a regular meeting as they model best practices, or by answering questions concerning procedures or general issues. Examples of questions that might be posed are: how does your board structure its meetings; how should a board best address public comments; what are some best practices for communicating with the public; or how should the board self-govern to avoid micro-managing? Of course the list could be as broad as board service itself. The only questions that are not acceptable are those that specifically pertain to personnel or legal concerns.

HOW TO BECOME AN EXEMPLARY BOARD

The requirements to become an Exemplary Board are listed on the form titled, *Performance Standards for Exemplary Boards*. A copy of this form is on the reverse side of this brochure

The purpose of the point system leading to both individual and board recognition, is to encourage board members to engage in continuing education related to their roles as governance officials in the dynamic arena of public education. ISBA continues to design and deliver conferences, seminars, workshops, academies, and retreats to fulfill this mission.



ISBA ELECTIVES

MEETING	POINTS
Subject Seminars	10 points – full day 5 points – half day
Regional Meetings & Training	5 points
Retreat with ISBA Staff	1 pt. per hour

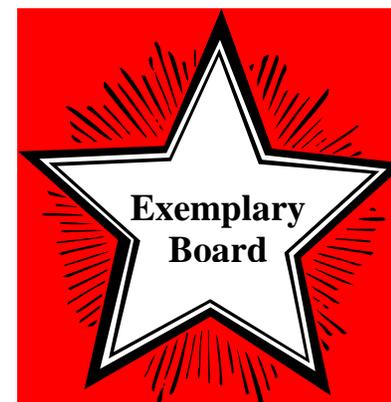
OTHER ELECTIVES

Write an article that is published in an education journal, e.g., <i>ISBA Journal</i> , <i>Phi Delta Kappan</i>	5 Points**
ISBA committee/presenter/presider	5 Points
Regional director or state officer	20 Points
Outside boards where members are <u>appointed</u> to officially represent their board, e.g. library board, vocational board, etc.	5 Points**
Attendance at NSBA or AASA Conferences	5 Points
Retreats/Workshops/Seminars with facilitators other than ISBA Subject area(s) must contain elements of one or more of the following: <ul style="list-style-type: none"> • Strategic planning • Board member's roles and responsibilities • Teambuilding • Conflict resolution • Board/Superintendent Relations • Contract negotiations 	1 Point per hour up to 5 points**

** Maximum point award in a 12 month period

If you have any questions regarding the CAP program, please contact:

Michael T. Adamson, Ed.D.
 Director of Board Services
 317-639-0330 Ext. 109
 madamson@isba-ind.org



The Exemplary Board

As accountability standards for service continue to rise at all levels and within every group involved in public education, today's school boards are challenged by ever-expanding roles focusing in areas such as curriculum, instruction, and student academic achievement. Consequently, as new standards continue to impact our way of life, the Indiana School Boards Association continues to promote its very successful Certification/Awards Program, (CAP). This program was initiated July 1, 1992 for recognizing individual board members and entire boards who meet criteria in boardmanship and board-related activities. In June of 2003, the Exemplary Board level was added to this very popular and successful program.

Since that time, more and more school boards, aspiring to gain the highest level of board achievement and recognition in ISBA, have accepted the challenge. The list of boards who have met the criteria to earn the much-deserved distinction of an *Exemplary Board* continues to grow.

PERFORMANCE STANDARDS FOR EXEMPLARY BOARDS

Certification of the following statements is required for a school board to achieve Exemplary Board status. Please check those items as completed and submit the signed form to the ISBA Director of Board Development, Indiana School Boards Association, One North Capitol, Suite 1215, Indianapolis, IN 46204.

The Performance Standards for Exemplary Board Recognition are intended as guidelines for school board members to self-regulate the functions of the local school board so that the school board practice is truly exemplary and can be verified by observation of the school board's governance.

- The school board has qualified as a Master Board in the preceding year.
- In subsequent years each member has earned 25 points, annually, by attending at least one ISBA Core meeting and other sponsored seminars. (Core meetings are Fall Conference, Summer School Board Member Academy or Winter School Board Member Academy.)
- The board has completed a formal process of self-evaluation with the ISBA Director of Board Development.
- The board has a vision of excellence for the school corporation and has communicated it to constituents.
- The board keeps the corporation focused on learning and achievement for all students.
- The school board states its intentions for the corporation through written policies that are clear, up-to-date and in compliance with state and federal law.
- The board and superintendent have an understanding of their roles and work together in a climate of mutual respect.
- All meetings of the board are conducted in accordance with Indiana's Open Door Law.
- The board observes complete confidentiality for all matters to be held in confidence.
- The board conducts itself with decorum and civility.
- The board ensures opportunities for a diverse range of community views.
- The board strives to operate in accordance with the Code of Ethics of the Indiana School Boards Association.
- The board has developed and follows annual goals.
- Board members regularly take part in continuing education activities in order to build their governance skills and to keep informed on local, state, and national issues in public education.

Remarks:

Performance Standards Completed

Date: _____

President	Member
Vice - President	Member
Secretary	Member
	Member

School Corporation: _____

Address: _____

(The deadline for each year is December 31.)

Whether or not a board aspires for the recognition as an Exemplary Board, the criteria stands as an excellent measure for all boards to judge their operations against a set of performance standards.